

The College of Education and the Behner Stiefel Center for Brazilian Studies at  
San Diego State University present

# The Paulo Freire Lecture on Education and Social Transformation

*“There’s no such thing as neutral education.  
Education either functions as an instrument  
to bring about conformity or freedom.”  
—Pedagogy of the Oppressed.*

The works of Brazilian educator and philosopher **Paulo Freire** (Recife, 1921–1997) have had significant world impact in education, community development, and even community health. As a critical scholar-activist deeply committed to the work of humanization through *conscientização*—the development of a critical consciousness— Freire not only decried the role educational institutions often play in reproducing inequalities, but emphasized how education could instead be a tool of liberation. .

Freire’s international influence grew after the publication of his seminal text, *Pedagogy of the Oppressed* (1970), an educational manifesto translated into more than seventeen languages. Other influential titles in his *oeuvre* comprise: *Education for Critical Consciousness* (1973); *Education, the Practice of Freedom* (1976); *Pedagogy of the City* (1993); *Pedagogy of Hope* (1994); *Pedagogy of the Heart* (1997); *Pedagogy of Freedom* (1997), and *Teachers as Cultural Workers* (1998).

In honor of this timeless educational scholar-activist, the College of Education and the Behner Stiefel Center for Brazilian Studies at San Diego State University have partnered to create **The Paulo Freire Lecture on Education and Social Transformation**, a bi-annual lecture featuring national and international scholars and community-activists whose critical scholarship and/or advocacy promote educational and social transformation.

It is a great honor to cordially invite the SDSU and the greater national and international educational communities to our inaugural lecture —“**Social Justice in Applied Linguistics: Critical Perspectives on Language Teaching, Research, and Civic Engagement**”—to be delivered by **Dr. Uju Anya**, assistant professor of Second Language Learning at Penn State University on **November 30 at 10:00 a.m. (PDT)**. Dr. Anya is the author of *Racialized Identities in Second Language Learning: Speaking Blackness in Brazil* (Routledge 2017), winner of the 2019 American Association for Applied Linguistics First Book Award.

Please see the **flyer** for event details. We look forward to your participation!



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