

The College of Education
& The Behner Stiefel Center for Brazilian Studies
present

THE PAULO FREIRE

LECTURE ON EDUCATION AND SOCIAL TRANSFORMATION

RE-INVENTING PAULO FREIRE: EXPERIENCING A CHILDLIKE PEDAGOGY OF THE QUESTION

A SEMINAR FACILITATED BY DR. WALTER KOHAN

April 11, 2022 - 4:00 PM

Walter Omar Kohan is Professor of Philosophy of Education at the State University of Rio de Janeiro. He received his doctorate from Iberoamericana University in Mexico City and did post-doctoral studies in Philosophy at the University of Paris. Dr. Kohan was a research fellow at EPCD, at the University of British Columbia, 2017-8. He has also been visiting professor at different universities in Italy, France, Argentina, Mexico and Chile.

Since 2000, he is a Senior Research member of the National Council of Scientific and Technologic Development (CNPQ, Brazil) and of the Foundation of Support of Research of the State of Rio de Janeiro (FAPERJ, Brazil). Since 2003, he has been the Director of the Center of Studies in Philosophy and Childhood for the State University of Rio de Janeiro (www.filoeduc.org)

He also directs the Project "Philosophy at the Childhood of School Life" at CAPES, Brazilian Ministry of Education.

He has published over 100 peer-reviewed articles, chapters and books as author, co-author or editor in Spanish, Italian, Portuguese, English and French.



Access seminar
materials here



Register Here
Zoom ID:
852 2921 9552



 **SAN DIEGO STATE
UNIVERSITY**
College of Education

Uma das coisas melhores que se tem
é a infância. Mas, muitas vezes, a infância
é a infância que se tem, mas não
é a infância que se vive. É a infância
que se tem, mas não se vive. É a infância
que se tem, mas não se vive. É a infância
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"There's no such thing as neutral education. Education either functions as an instrument to bring about conformity or freedom."

—*Pedagogy of the Oppressed*

The works of Brazilian educator and philosopher Paulo Freire (Recife, 1921-1997) have had significant world impact in education, community development, and even community health. As a critical scholar-activist deeply committed to the work of humanization through conscientização – the development of a critical consciousness – Freire not only decried the role educational institutions often play in reproducing inequalities, but emphasized how education could instead be a tool of liberation.

Freire's international influence grew after the publication of his seminal text, *Pedagogy of the Oppressed* (1970), an educational manifesto translated into more than seventeen languages. Other influential titles in his oeuvre comprise: *Education for Critical Consciousness* (1973); *Education, the Practice of Freedom* (1976); *Pedagogy of the City* (1993); *Pedagogy of Hope* (1994); *Pedagogy of Freedom* (1997), and *Teachers as Cultural Workers* (1998).

In honor of this timeless educational scholar-activist, the College of Education and the Behner Stiefel Center for Brazilian Studies at San Diego State University have partnered to create The Paulo Freire Lecture on Education and Social Transformation, a bi-annual lecture featuring national, international scholars and community-activists whose critical scholarship and/or advocacy promote educational and social transformation.

It is a great honor to cordially invite the SDSU and the greater national and international educational communities to a seminar facilitated by Dr. Walter Kohan, Professor of Philosophy of Education at the State University of Rio de Janeiro, entitled, "Re-Inventing Paulo Freire: Experiencing a Childlike Pedagogy of the Question." on April 11, 2022 at 4 PM..

Please see the flyer for event details.
We look forward to your participation!